

# Skills Overview Grade K

## Strategies

- Phonics/Decoding
- Predict/Infer
- Monitor/Clarify
- Question
- Summarize
- Evaluate



## Grade at a Glance

	Learning to Read			Word Work
	Phonemic Awareness and Phonics	High-Frequency Words	Comprehension Skills and Strategies	High-Frequency Word Practice
<p><b>Theme 1:</b> <b>Look At Us!</b> <i>We're getting to know ourselves and each other.</i></p>	<ul style="list-style-type: none"> <li>✓ Phonemic Awareness: Rhyming Words (Week 1); Beginning Sounds (Weeks 2, 3)</li> </ul>		<ul style="list-style-type: none"> <li>✓ <b>Comprehension Skills</b> Compare and Contrast Noting Details</li> <li>✓ <b>Concepts of Print</b> Directionality: Left to Right Directionality: Top to Bottom</li> </ul>	<ul style="list-style-type: none"> <li>✓ Previewing the ABC's</li> </ul>
<p><b>Theme 2:</b> <b>Colors All Around</b> <i>We see beautiful colors everywhere.</i></p>	<ul style="list-style-type: none"> <li>✓ Beginning Sounds</li> <li>✓ Phonemic Awareness Words in Oral Sentences</li> <li>✓ Initial Consonant <i>s, m, r</i></li> <li>✓ Review Initial Consonants <i>s, m, r</i></li> </ul> <p><b>Phonics Review:</b> Familiar Consonants; <i>s, m, r</i></p>	<ul style="list-style-type: none"> <li>✓ High-Frequency Words: <i>I, see</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Comprehension Skills</b> Sequence of Events Inferences: Making Predictions</li> <li><b>Strategies</b> Predict/Infer Summarize Phonics/Decoding</li> <li>✓ <b>Concepts of Print</b> Capital at the Beginning of a Sentence End Punctuation</li> </ul>	<p>Matching Words Building Sentences</p>
<p><b>Theme 3:</b> <b>We're a Family</b> <i>Families work, play, and celebrate together.</i></p>	<ul style="list-style-type: none"> <li>✓ Phonemic Awareness: Blending Onset and Rime; Segmenting Onset and Rime</li> <li>✓ Initial Consonants <i>t, b, n</i></li> </ul> <p><b>Phonics Review:</b> Familiar Consonants; <i>b, m, n, r, s, t</i></p>	<ul style="list-style-type: none"> <li>✓ High-Frequency Words: <i>my, like</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Comprehension Skills</b> Story Structure: Character/Setting Inferences: Drawing Conclusions</li> <li><b>Strategies</b> Evaluate Predict/Infer Summarize Phonics/Decoding</li> <li>✓ <b>Concepts of Print</b> Capital at the Beginning of a Sentence End Punctuation Directionality: Return Sweep</li> </ul>	<p>Matching Words Building Sentences</p>



### Welcome to Kindergarten

Start the year with stories, songs, rhymes, alphabet activities, and routines.

### Spiral Review

Spiral Review lessons provide systematic review and practice of key skills and high-frequency words.

### Pacing

Each theme is designed to take approximately three weeks, depending on your students' needs.

### Multi-age Classroom

Themes are correlated to themes in Grade 1. See your Teacher's Edition.

Writing and Language				Centers
Exploring Words	Oral Language	Writing	Listening/ Speaking/Viewing	Content Areas
	Learning About <i>Big</i> and <i>Little</i> Naming Words: Parts of the Body Using Describing Words Vocabulary Expansion · using size words, naming words and describing words	<b>Shared Writing</b> · writing a list · naming words: parts of the body · writing a description  <b>Interactive Writing</b> · writing a list · using naming words · writing a journal entry  <b>Independent Writing</b> · choosing a topic · Journals	· learning about <i>big</i> and <i>little</i> · using size words, naming words and describing words · writing a list	Book Center Phonics Center Writing Center Dramatic Play Center Science Center Art Center
Color Words	Using Describing Words Using Exact Naming Words Using Singular and Plural Naming Words Vocabulary Expansion · using describing words · using exact naming words · using plural names	<b>Shared Writing</b> · writing a description · writing a graphic organizer  <b>Interactive Writing</b> · writing a description · writing a class story  <b>Independent Writing</b> · Journals	· using describing words · writing a description · using exact naming words · using singular and plural naming words	Book Center Phonics Center Writing Center Dramatic Play Center Science Center Art Center
Family Words Environmental Print	Using Movement Words Using Exact Naming Words Using Action Words Vocabulary Expansion · using family words · types of clothing · using order words	<b>Shared Writing</b> · recording observations · writing a grocery list · using order words  <b>Interactive Writing</b> · writing a journal entry · choosing a good title · using order words  <b>Independent Writing</b> · Journals	· using movement words · using family words · using exact naming words · types of clothing · writing a grocery list · choosing a good title · using order words	Book Center Phonics Center Writing Center Dramatic Play Center Science Center Art Center Math Center

# Skills Overview Grade K

## Strategies

- Phonics/Decoding
- Predict/Infer
- Monitor/Clarify
- Question
- Summarize
- Evaluate



## Grade at a Glance

	Learning to Read			Word Work
	Phonemic Awareness and Phonics	High-Frequency Words	Comprehension Skills and Strategies	High-Frequency Word Practice
<p><b>Theme 4:</b> <b>Friends Together</b> <i>Friends have lots of fun together.</i></p>	<ul style="list-style-type: none"> <li>✓ Phonemic Awareness: Blending and Segmenting; Onset and Rime; Blending Phonemes</li> <li>✓ Initial Consonants <i>h, v, c</i></li> <li>✓ Blending Short <i>a</i> Words</li> </ul> <p><b>Phonics Review:</b> Familiar Consonants; Short <i>a</i> Words</p>	<ul style="list-style-type: none"> <li>✓ High-Frequency Words: <i>a, to</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Comprehension Skills</b> Text Organization and Summarizing Cause and Effect</li> <li><b>Strategies</b> Question Predict/Infer Phonics/Decoding Evaluate</li> <li>✓ <b>Concepts of Print</b> Word Spacing First Letter in a Written Word Match Spoken Words to Print</li> </ul>	<p>Matching Words Building Sentences</p>
<p><b>Theme 5:</b> <b>Let's Count!</b> <i>Numbers are important to us in many ways.</i></p>	<ul style="list-style-type: none"> <li>✓ Phonemic Awareness: Blending Phonemes</li> <li>✓ Initial Consonants <i>p, g, f</i></li> <li>✓ Blending Short <i>a</i> Words</li> </ul> <p><b>Phonics Review:</b> Familiar Consonants; Short <i>a</i> Words</p>	<ul style="list-style-type: none"> <li>✓ High-Frequency Words: <i>and, go</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Comprehension Skills</b> Categorize and Classify Story Structure: Beginning, Middle, End</li> <li><b>Strategies</b> Summarize Monitor/Clarify Phonics/Decoding Question</li> <li>✓ <b>Concepts of Print</b> Distinguish Letter/Word/Sentence First/Last Letter in a Written Word Match Spoken Words to Print</li> </ul>	<p>Matching Words Building Sentences</p>
<p><b>Theme 6:</b> <b>Sunshine and Raindrops</b> <i>Whatever the weather, it affects us every day!</i></p>	<ul style="list-style-type: none"> <li>✓ Phonemic Awareness: Blending Phonemes; Segmenting Phonemes</li> <li>✓ Initial Consonants <i>l, k, q</i></li> <li>✓ Blending Short <i>i</i> Words</li> </ul> <p><b>Phonics Review:</b> Familiar Consonants; Short <i>a</i> or Short <i>i</i> Words</p>	<ul style="list-style-type: none"> <li>✓ High-Frequency Words: <i>is, here</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Comprehension Skills</b> Fantasy/Realism Story Structure: Plot</li> <li><b>Strategies</b> Predict/Infer Summarize Evaluate Phonics/Decoding</li> <li>✓ <b>Concepts of Print</b> Capital at the Beginning of a Sentence End Punctuation Quotation Marks</li> </ul>	<p>Matching Words Building Sentences</p>



### Pacing

Each theme is designed to take approximately three weeks, depending on your students' needs.

### Multi-age Classroom

Themes are correlated to themes in Grade 1. See your Teacher's Edition.

## Writing and Language

## Centers

### Building Words

### Oral Language

### Writing

### Listening/ Speaking/ Viewing

### Content Areas

Words with Short a

Using Position Words  
Using Action Words  
Vocabulary Expansion  
· using position words  
· using action words

**Shared Writing**  
· writing a newsletter  
· writing a story  
· writing a note  
**Interactive Writing**  
· using position words  
· writing sentences  
· writing a list  
**Independent Writing**  
· Journals

· using position words  
· using action words  
· writing a list

Book Center  
Phonics Center  
Writing Center  
Art Center

Words with Short a

Using Describing Words  
· describing objects by number and color  
Rhyming Words  
Vocabulary Expansion  
· using number words  
· using naming words  
· describing food

**Shared Writing**  
· writing a list  
· writing a number rhyme  
· writing a friendly letter  
**Interactive Writing**  
· using describing words  
· writing a poem  
· writing a list  
**Independent Writing**  
· Journals

· writing a list  
· using naming words  
· rhyming words  
· using describing words  
· writing a friendly letter

Book Center  
Phonics Center  
Writing Center  
Science Center  
Art Center  
Dramatic Play Center  
Math Center

Words with Short i or Short a

Using Describing Words  
Using Action Words  
· action words for weather  
· action words for outdoor activities  
Vocabulary Expansion  
· using describing words  
· using weather action words

**Shared Writing**  
· writing a description  
· weather observations  
· writing a story  
**Interactive Writing**  
· writing sentences  
· writing a weather report  
· writing a story  
**Independent Writing**  
· Journals

· using describing words  
· writing a description  
· writing sentences  
· using weather action words  
· weather observations  
· a weather report  
· using action words  
· writing a story

Book Center  
Phonics Center  
Writing Center  
Science Center  
Art Center  
Dramatic Play Center  
Math Center

# Skills Overview Grade K

## Strategies

- Phonics/Decoding
- Predict/Infer
- Monitor/Clarify
- Question
- Summarize
- Evaluate



## Grade at a Glance

	Learning to Read			Word Work
	Phonemic Awareness and Phonics	High-Frequency Words	Comprehension Skills and Strategies	High-Frequency Word Practice
<p><b>Theme 7:</b> <b>Wheels Go Around</b> <i>Wheels help us work and play, sometimes in unexpected ways.</i></p>	<ul style="list-style-type: none"> <li>✓ Phonemic Awareness: Blending and Segmenting Phonemes</li> <li>✓ Initial Consonants <i>d, z</i></li> <li>✓ Blending Short <i>i</i> Words</li> </ul> <p><b>Phonics Review:</b> Familiar Consonants; Short <i>i</i> or Short <i>a</i> Words</p>	<ul style="list-style-type: none"> <li>✓ High-Frequency Words: <i>for, have</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Comprehension Skills</b> Text Organization and Summarizing Cause and Effect Making Predictions <b>Strategies</b> Summarize Phonics/Decoding Monitor/Clarify Question</li> <li>✓ <b>Concepts of Print</b> First/Last Letter of a Written Word Matching Words Recognize Use of All Caps Match Spoken Words to Print</li> </ul>	Matching Words Building Sentences
<p><b>Theme 8:</b> <b>Down on the Farm</b> <i>The farm is a busy place for animals and for people, too.</i></p>	<p>Phonemic Awareness:</p> <ul style="list-style-type: none"> <li>✓ Blending Phonemes;</li> <li>Phoneme Substitution (Initial)</li> <li>✓ Initial Consonants <i>t, k, n, f, h, s</i></li> <li>✓ Final Consonant <i>x</i></li> <li>✓ Blending Short <i>o</i> Words</li> </ul> <p><b>Phonics Review:</b> Familiar Consonants; Short <i>i</i> or Short <i>o</i> Words</p>	<ul style="list-style-type: none"> <li>✓ High-Frequency Words: <i>said, the</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Comprehension Skills</b> Fantasy/Realism Noting Important Details Drawing Conclusions <b>Strategies</b> Monitor/Clarify Phonics/Decoding Question Evaluate</li> <li>✓ <b>Concepts of Print</b> Recognize Use of All Caps Directionality: Left to Right, Return Sweep</li> </ul>	Matching Words Building Sentences
<p><b>Theme 9:</b> <b>Spring Is Here</b> <i>Spring is a wonderful season of new growth.</i></p>	<p>Phonemic Awareness: Syllables in Spoken Words; Phoneme Substitution</p> <ul style="list-style-type: none"> <li>✓ Initial Consonants <i>w, y</i></li> <li>✓ Final Consonant <i>x</i></li> <li>✓ Blending Short <i>e</i> Words</li> </ul> <p><b>Phonics Review:</b> Familiar Consonants; Short <i>e</i> or Short <i>o</i> Words</p>	<ul style="list-style-type: none"> <li>✓ High-Frequency Words: <i>play, she</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Comprehension Skills</b> Sequence of Events Story Structure: Character and Setting Categorize and Classify <b>Strategies</b> Monitor/Clarify Phonics/Decoding Predict/Infer Evaluate</li> <li>✓ <b>Concepts of Print</b> Distinguish Letter/Word/Sentence First/Last Letter in a Written Word</li> </ul>	Matching Words Building Sentences
<p><b>Theme 10:</b> <b>A World of Animals</b> <i>Interesting animals are everywhere!</i></p>	<p>Phonemic Awareness: Phoneme Substitution</p> <ul style="list-style-type: none"> <li>✓ Initial Consonants <i>j, d, n, w</i></li> <li>✓ Blending Short <i>u</i> Words</li> </ul> <p><b>Phonics Review:</b> Familiar Consonants; Short <i>u</i> or Short <i>e</i> Words</p>	<ul style="list-style-type: none"> <li>✓ High-Frequency Words: <i>are, he</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Comprehension Skills</b> Story Structure: Beginning, Middle, End Compare and Contrast Story Structure: Plot <b>Strategies</b> Question Phonics/Decoding Predict/Infer Summarize</li> <li>✓ <b>Concepts of Print</b> Capital at Beginning of a Sentence End of a Sentence/End Punctuation</li> </ul>	Matching Words Building Sentences



### Pacing

Each theme is designed to take approximately three weeks, depending on your students' needs.

### Multi-age Classroom

Themes are correlated to themes in Grade 1. See your Teacher's Edition.

## Writing and Language

## Centers

### Building Words

### Oral Language

### Writing

### Listening/ Speaking/Viewing

### Content Areas

Words with Short *i* or Short *a*

Using Opposites  
Using Position Words  
Vocabulary Expansion  
· opposites chart  
· position words, parts of a car  
· words for travel

**Shared Writing**  
· writing about signs  
· writing a class story  
· writing a report  
**Interactive Writing**  
· writing about signs  
· writing a class story  
· writing a report  
**Independent Writing**  
· Journals

· using opposites  
· writing about signs  
· using position words  
· position words, parts of a car  
· writing a class story  
· using opposites  
· words for travel  
· writing a report

Book Center  
Phonics Center  
Writing Center  
Science Center  
Art Center  
Dramatic Play Center  
Math Center

Words with Short *o* or Short *i*

Using Naming Words  
Using Exact Naming Words  
Using Singular and Plural Naming Words  
Vocabulary Expansion  
· using rhyming words  
· using comparisons  
· using naming words

**Shared Writing**  
· writing a story  
· writing a friendly letter  
· writing a class newsletter  
**Interactive Writing**  
· using naming words  
· writing a class newsletter  
**Independent Writing**  
· Journals

· using exact naming words  
· writing a class newsletter

Book Center  
Phonics Center  
Writing Center  
Science Center  
Art Center  
Dramatic Play Center

Words with Short *e*, Short *o*, or Short *i*

Using Action Words  
Using Rhyming Words  
Using Order Words  
Vocabulary Expansion  
· using action words  
· rhyming words bank  
· springtime vocabulary

**Shared Writing**  
· writing with action words  
· writing a with rhyming words  
· writing a class story  
**Interactive Writing**  
· writing an article  
· writing a rhyme  
· revising a class story  
**Independent Writing**  
· Journals

· using action words  
· writing an article  
· writing a class story  
· revising a class story

Book Center  
Phonics Center  
Writing Center  
Science Center  
Art Center  
Dramatic Play Center  
Math Center

Words with Short *u*, Short *e*, or Short *o*

Using Exact Naming Words  
Using Rhyming Words  
Using Order Words  
Vocabulary Expansion  
· comparing information  
· using exact words, rhyming words  
· animal names

**Shared Writing**  
· writing a report  
· writing a book report  
· writing directions  
**Interactive Writing**  
· writing a report  
· writing a book report  
· writing directions  
**Independent Writing**  
· Journals

· comparing information  
· writing a report  
· using exact words  
· rhyming words  
· writing a book report  
· animal names  
· writing directions

Book Center  
Phonics Center  
Writing Center  
Science Center  
Dramatic Play Center  
Math Center